

**As readers and writers ....**

We will be reading "The Tale of Jemima

Puddleduck by Beatrix Potter. In this unit we will develop our understanding of story, characters, themes and language. We will develop our fluency, vocabulary and comprehension when reading and write for a range of forms, audiences and purposes. We will write a fact file, a diary entry, instructions, an advert for a nice new nest and story in the style of Beatrix Potter.

**Suggested Home Reads**

The Ugly Duckling Animal Neighbours: Duck by Stephen Savage, The Life Cycle of a Duck by Andrew Hipp.



**As computer users...**

We will learn how to navigate the Internet and complete simple searches. We will learn how to store, retrieve and manipulate digital content. We will learn more about how technology is used in school and outside and where to go for help if I am concerned.



**As scientists...**

We be finding out all about animals. We will consider how a habitat meets the needs of the animals that live there. We will find out about animals that live in China. We will investigate what humans and animals need to survive and find out why exercise, a balanced diet and good hygiene are important for humans.

**As mathematicians...**

Geometry: Properties of Shape  
Multiplication and Division

**As Religious thinkers...**

We will consider the question of "What do Christians believe God is like?"

**"Where in the world would you rather be: China or the UK?"**

**As geographers...**

We will name and locate the 7 continents and 5 oceans of the world on a map and find out where China is. We will find out where the Winter Olympics are being held and the facilities of the villages, towns and cities of the hosts.



**In Art...**

We will learn how to create a printed piece of art by stamping, rubbing, pressing and rolling.

**In PE...**

We will learn yoga with Mrs Coleman and games skills with Mr Gabaldoni

**Me & My World - Keeping Myself Safe**

We will find out how to keep ourselves safe and healthy. We will think about getting the right amount of sleep and who can help us when we need help.

### **Termly Homework**

Read aloud to an adult x a minimum of 3 times week

Spelling Shed x 3

Times Table Rockstars / Numbots x 3

### **Termly Home Learning Project**

Find out about different habitats and the animals and creatures that live in your local area.

## **Vocabulary**

### **As geographers we will use the words...**

continents, seas, oceans, country, city, town, village, hot, cold, equator, pole, North, South, East, West, place, location, map, beach, coast, valley, hill, mountain, ocean, forest

### **As artists we will use the words...**

Print, pattern, roll, rub, press, rub, stamp

### **As computer users we will use the words...**

Retrieve, manipulate, technology, search, navigate, website, organise

### **As scientist**

identify, hab  
carnivores, c  
survive, hum